



NEWS RELEASE

APRIL 2, 2015

Graduation rate released for Province and School Boards

ALCDSB has a 90% Graduation Rate

The Ontario Ministry of Education has released the provincial and board specific graduation rates for the 2009 cohort. This is the first publication of board specific graduation results from the Ontario Ministry of Education. To achieve an Ontario Secondary School Diploma (OSSD), a student must complete 30 credits (18 compulsory and 12 student options), pass the Ontario Secondary School Literacy Test (OSSLT) and complete 40 hours of voluntary community service. The graduation rate does not include students who continue their education beyond year 5; students who earn Ontario Secondary School Certificates (OSSC) or Certificates of Accomplishment; students who return as adult learners and graduate nor does it include students who have left the province or are deceased.

The graduation rate for secondary students at the Algonquin and Lakeshore Catholic District School Board (ALCDSB) surpassed the provincial rate according to the information released April 1, 2015 by the Ontario Minister of Education. ALCDSB's graduation rate was 86% for graduates within 4 years and 90% for graduates within 5 years. The provincial average was calculated at 76% graduating in 4 years and 84% graduating in 5 years.

Algonquin and Lakeshore Catholic District School Board (ALCDSB) is committed to excellence in education through a faith filled system and graduation rates are a measure of academic achievement for our students. Our system continues to pursue high student achievement while increasing public confidence and closing the gaps in achievement. ALCDSB staff provide ongoing support to all students in achieving success in their chosen pathway to a diploma, certificate, certificate of accomplishment or vocational training.

"This information will drive our ongoing board improvement planning. The Algonquin and Lakeshore Catholic District School Board will continue to pursue academic excellence in a faith filled environment for all our students according to our strategic plan and board improvement plan for student achievement" said Superintendent Terri Slack. "We offer a variety of pathways for students to achieve academic success. Students in ALCDSB can achieve success in both traditional and alternative education settings which enables us to engage our learners to reach their best potential, respectful of their uniquenesses."

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